

## **APPLICATION FORM**

| 1. COURSE APPLIED FOR   |                    |                          |                         |              |
|---|--------------------|--------------------------|-------------------------|--------------|
| Start Date  |                    | TA 101 works             | shop date               |              |
| 2. PERSONAL DETAILS   |                    |                          |                         |              |
|   | _                  |                          |                         |              |
| Title: Dr/Mr/Mrs/Miss/Ms/G<br>Surname/Family Name                             | Other              | First Name(s)            | ame (if changed)        |              |
| Sumame/r armiy Name   |                    | Fievious Suina           | ame (ii changed)        |              |
| Home Address:   |                    |                          | Destanda                |              |
| Tel (home)  |                    |                          | Postcode _              |              |
| Mobile:   |                    | Email:                   |                         |              |
| Date of Birth:  |                    | Gender: Male/F           | emale                   |              |
|   |                    |                          |                         |              |
| 2 EDUCATIONAL QUALIFIC  | ATIONS             |                          |                         |              |
| 3. EDUCATIONAL QUALIFICA  | ATIONS             |                          |                         |              |
| State most recent first, attaching both the original language and onecessary. |                    |                          |                         |              |
| Institution Name and Address  | Qualification Type | Subjects Taken           | Grade<br>Achieved       | Date Awarded |
|   |                    |                          |                         |              |
| Exams yet to be taken / resu  | ılts awaited:      |                          |                         |              |
|   |                    |                          |                         |              |
| 4. <b>PROFESSIONAL QUALIFIC</b> Please give details below of                  |                    | rations (e.g. BACP, UKCP | P, BPC)                 |              |
| <b>6</b>  |                    |                          | , -,                    |              |
| Organisation  | Registratio        | n Number                 | Date of first registrat | ion          |
|   |                    |                          |                         |              |
|   |                    |                          |                         |              |
|   |                    |                          |                         |              |
|   | l                  |                          |                         |              |



|                  | give the relevant grade/s | give details of the most recent Eng<br>score for all components. | lish language course you have taken or |
|------------------|---------------------------|--|--|
| COURSE NAME      | RES                       | SULTS  | DATE                                   |
|                  |                           |  |  |
|                  |                           |  |  |
|                  |                           |  |  |
|                  |                           |  |  |
|                  |                           |  |  |
| You need to be p | roficient in the English  | ı language in order to success o                                 | on our courses.                        |
| 6. PAYMENT OF F  | EES                       |  |  |
|                  | ho will pay your fees:    |  |  |
| You / A Relative |                           |  |  |
| Sponsor          |                           |  |  |
|                  | Please specify and give   |  |  |
|                  |                           |  | 2                                      |
| Company name _   |                           |  |  |
|                  |                           |  |  |
|                  |                           |  |  |
|                  |                           |  |  |
| 7. EMPLOYMENT    | AND EVDEDIENCE            |  |  |
|                  | AND EXPERIENCE            |  |  |
| List employment, |                           | s chronologically, beginning wi                                  | th the most recent.                    |
| List employment/ |                           |  | th the most recent.  Paid/Voluntary    |
|                  | voluntary experience:     |  |  |
| -                | voluntary experience:     |  |  |
|                  | voluntary experience:     |  |  |
| -                | voluntary experience:     |  |  |



| 8. PERSONAL STATEMENT Please continue on a separate sheet if necessary.   |
|---|
| A. Why do you wish to undertake this training course at this point in your life? What use do you intend to make of the training:  |
| B. Please set out your own assessment of your own strengths and attributes which you believe will assist you as   |
| a practitioner as well as the personal difficulties and/or characteristics which you believe may impede you:  |
| C. Please discuss your experiences of working with people:  |
|   |
|   |
| 9. CRIMINAL CONVICTIONS  MIP meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974. You are therefore required to detail all previous convictions. Criminal records will be taken into account for course applications only where the conviction is relevant. MIP reserves the right to carry out a criminal record check with the Criminal Records Bureau as appropriate. |
| Have you ever had any criminal convictions Yes □ No □   |
| Have you any criminal convictions which are not yet "spent under the Act Yes $\square$ No $\square$   |
| Are you involved in any cases for which details are pending  Yes □  No □  |
| If you have answered yes to any of the above questions please enclose details in a separate, sealed envelope marked confidential with your name on it. Disclosed information will be handled and disposed of securely by MIP in compliance with the Criminal Records Bureau code of Practice, the Data Protection Act and other relevant legislation.   |
|   |
|   |
| 10. PEOPLE WITH DISABILITIES  The Disability Discrimination Act 1995 defines a person as disabled if they have "a physical or mental impairment which has a substantial and long-term adverse effect on a person's ability to carry out normal day to day activities".  |
| Do you consider yourself to have a disability: YES $\square$ NO $\square$   |
| If yes, please specify the nature of your disability and advise if you have any specific requirements in order to train at MIP. (Some examples of impairments that meet the definition of disability under the Disability Discrimination Act 1995 are hard of hearing, particularly sighted, severe back problems, arthritis, speech impairment, dyslexia, diabetes, epilepsy, asthma and cardiovascular conditions).       |



| 11. REFERENCES  |   |
|---|---|
|   | pe from your current/most recent employer or academic er source. References from family members and friends   |
| Full name  Post held/Occupation   | Full name Post Held/Occupation Relationship to Applicant Address  |
| Telephone Postcode Email  | Postcode Telephone Email  |
| Both references must be provided on headed paper, be this application form. References should clearly show t  | e signed at the bottom by the referee and included with he full legal name of the applicant.  |
|   |   |
| cancelled. Furthermore, if inaccuracies are highlighted made or terminate the training contract with no refund of <b>Declaration</b> : I confirm that the information given in this requested or other material information has been omitted. | of fees. form is true, complete and accurate. No information ed. Under the terms of the Data Protection Act 1988 the confidence but used internally for registering and statistical |
| Annlicant's signature:  | Date  |

## CHECKLIST

- 1. Complete the application form in full and sign and date the declaration above.
- 2. Ensure references have been completed in accordance with the instructions in section 10 and attached to this form.
- 3. Enclose your cheque (non refundable/non transferable TA101 workshop cost).

Please return the completed application form to: Manchester Institute for Psychotherapy, 454 Barlow Moor Road, Chorlton, Manchester M21 0BQ. Tel 0161-862 9456. Email: bob@mcpt.co.uk



## **EQUALITY AND DIVERSITY MONITORING FORM**

**The Manchester Institute for Psychotherapy** wants to meet the aims and commitments set out in its equality policy. This includes not discriminating under the Equality Act 2010, and building an accurate picture of the make-up of the workforce in encouraging equality and diversity.

The organisation needs your help and co-operation to enable it to do this, but filling in this form is voluntary.

The information you provide will stay confidential.

Please return the completed form in the envelope marked 'Strictly confidential' to the Manchester Institute for Psychotherapy, 454 Barlow Moor Road, Chorlton, Manchester M21 0BQ.

| <b>Gend</b> o                        | -  |   |                    |                                      | Prefer not to say □                    |
|--------------------------------------|--|---|--------------------|--------------------------------------|--|
| Are y                                | Are you married or in a civil partnership: Yes □ No□ Prefer not to say □ |   |                    |                                      |  |
| Age                                  | 16-24 □<br>50-54 □   | 25-29 □<br>55-59 □                            | 30-34 □<br>60-64 □ | 35-39 □<br>65+ □                     | 40-44 □ 45-49 □<br>Prefer not to say □ |
| Ethnic                               |  | about national                                |                    | irth or citizensh<br>appropriate box | ip. It is about the group to           |
| White<br>Englis<br>British<br>Any of | h □ W<br>ı □ Gyp   | sy or Irish Trav                              |                    | Northern Irish<br>efer not to say    |  |
| White                                | and Black Ca   |   | White and E        |                                      | ] White and Asian □<br>rite in:        |
| Indian                               |  | kistani 🗆                                     | -                  | ☐ Chinese ☐                          | Prefer not to say □                    |
| Africai                              | n 🗆 C  | Caribbean/ Bl<br>aribbean □<br>rican/Caribbea | Prefer not to      | say □<br>, please write in           | •                                      |

|   | Other ethnic group  |
|---|---|
|   | Arab $\square$ Prefer not to say $\square$  |
|   | Any other ethnic group, please write in:  |
|   | Do you consider yourself to have a disability or health condition? Yes □ No □ Prefer not to say □   |
|   | What is your sexual orientation?  |
|   | Heterosexual $\square$  |
|   | If you prefer to use your own term, please specify here   |
|   |   |
|   | What is your religion or belief?  |
|   | No religion or belief $\ \square$ Buddhist $\ \square$ Christian $\ \square$ Hindu $\ \square$ Jewish $\ \square$   |
|   | Muslim $\square$ Sikh $\square$ Prefer not to say $\square$   |
|   | If other religion or belief, please write in:   |
|   | What is your current working pattern?   |
|   | What is your current working patterns   |
|   | Full-time $\square$ Part-time $\square$ Prefer not to say $\square$   |
| - | What is your flexible working arrangement?  |
|   | None $\square$ Flexi-time $\square$ Staggered hours $\square$ Term-time hours $\square$   |
|   | Annualised hours $\square$ Job-share $\square$ Flexible shifts $\square$ Compressed hours $\square$   |
|   | Homeworking $\square$ Prefer not to say $\square$ If other, please write in:  |
|   |   |
|   | Do you have caring responsibilities? If yes, please tick all that apply   |
|   | None $\ \square$ Primary carer of a child/children (under 18) $\square$   |
|   | Primary carer of disabled child/children  |
|   | Primary carer of disabled adult (18 and over) $\square$ Primary carer of older person $\square$ Secondary carer (another person carries out the main caring role) $\square$ |
|   | Prefer not to say □   |
|   | ricici nol lo say 🗆   |